

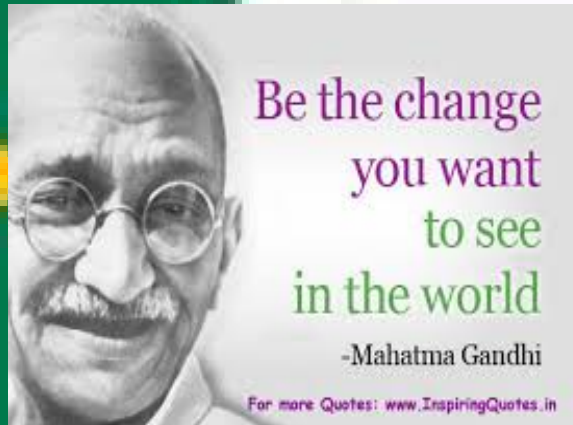
NORTHERN CAPE INDUCTION WORKSHOP EDUCATION

APRIL 2016

NORTHERN CAPE

**NAMA
KWA**

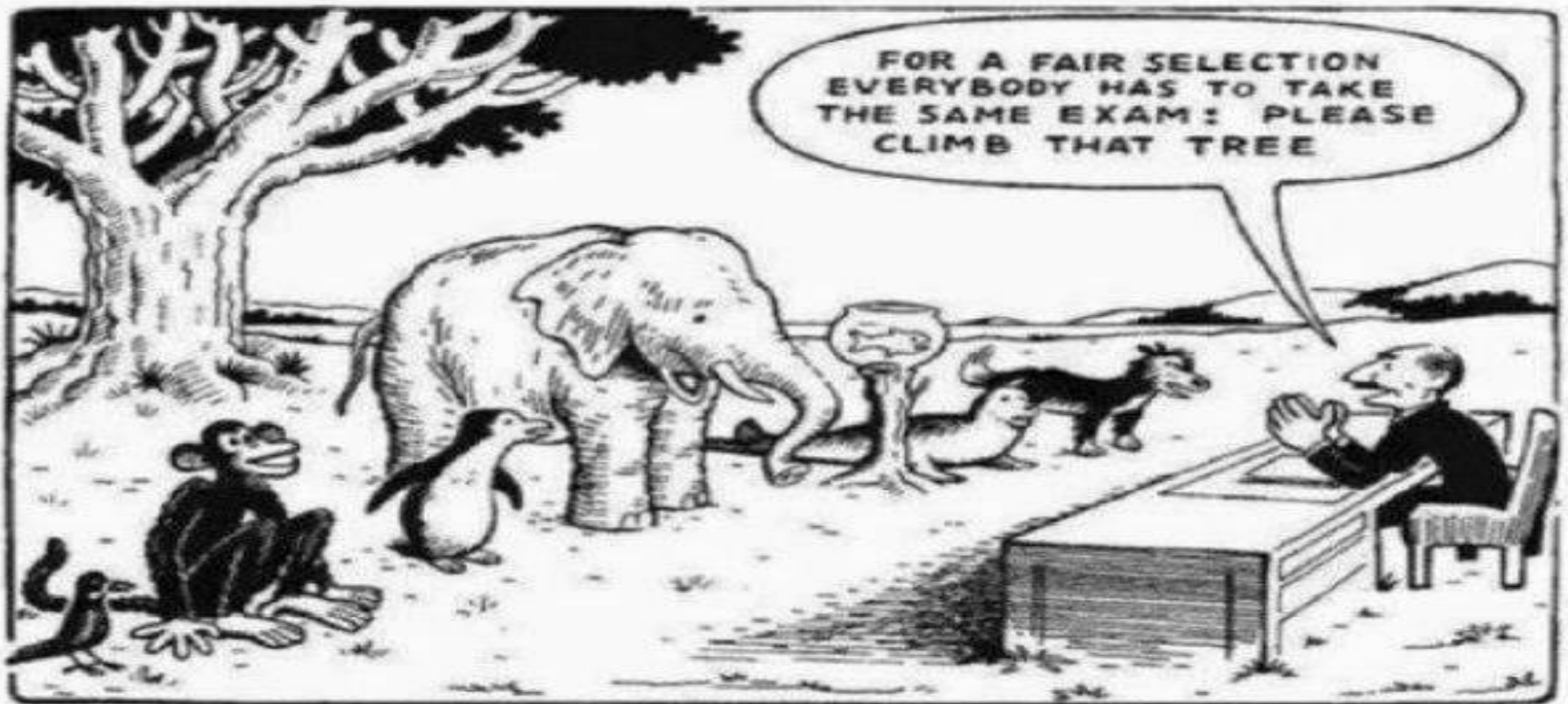
FRANCIS
BAARD



**PIXLEY
KASEME**

**JOHN
TAULO
GAETSEWE**

**Z F
MGCAWU**




Our Education System

"Everybody is a genius. But if you judge a fish by its ability to climb a tree, it will live its whole life believing that it is stupid."

- Albert Einstein

OUR REALITY

A person is walking down a set of stairs, captured from the waist down. They are wearing dark trousers and black sneakers with white laces. The scene is dimly lit, with a bright light source from a window at the top of the stairs creating a strong silhouette effect. The quote is overlaid on the left side of the image.

**Even the most
amazing teachers
can't make up for
parents who aren't
engaged in the lives
of their children.**

CONGRESS THEME

HOW

RESTORE THE CHARACTER

*A Union of
Revolutionary
Professionals,*

*Agents of
Change*

*and Champions
of People's
Education for
People's
Power."*



WHAT GUIDES US?

14 YEARS

CONSTITUTION
2030 VISION



ALL

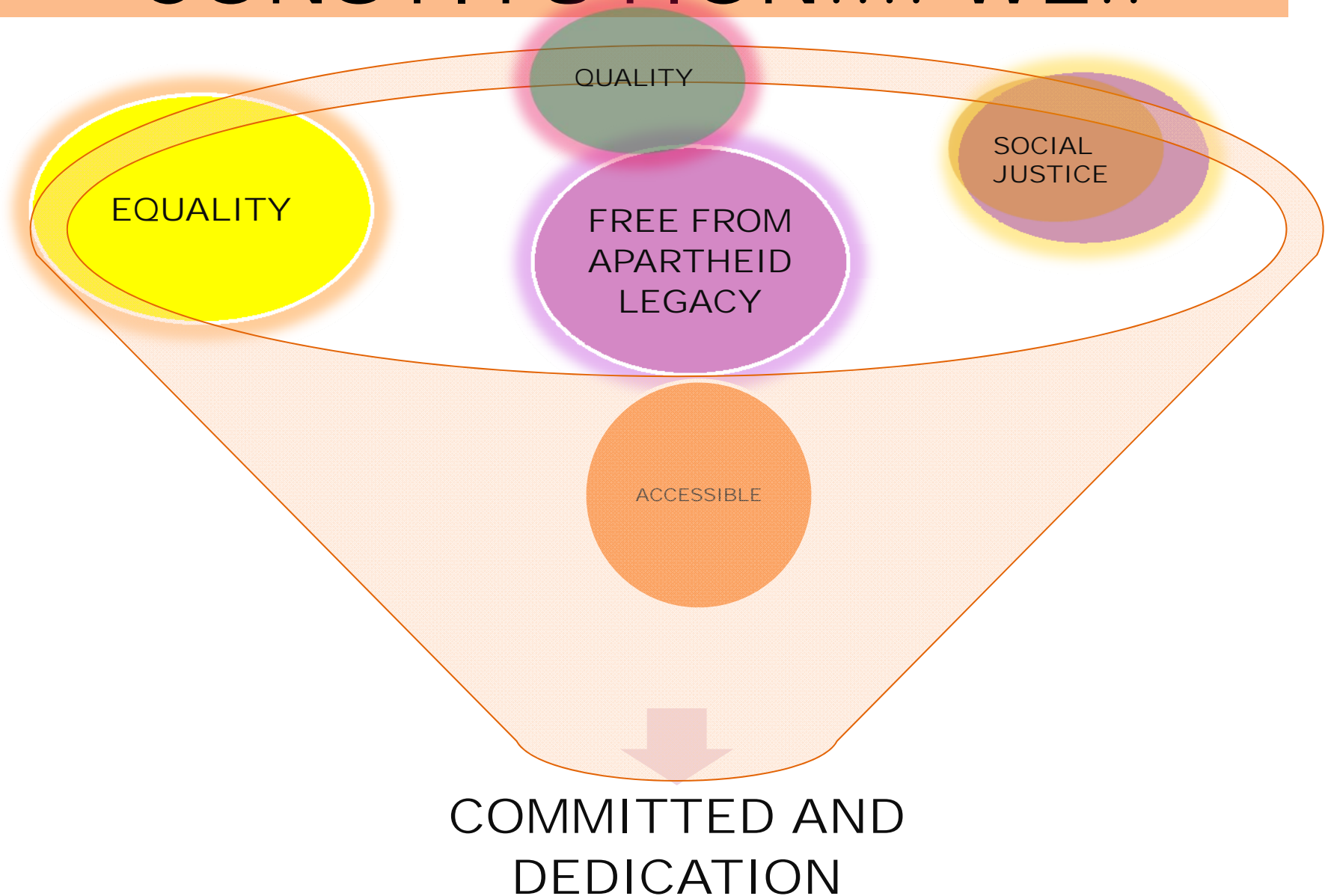
GOAL 4



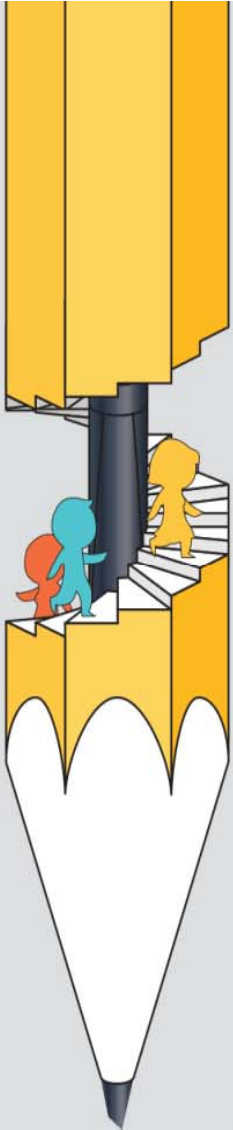
ENSURE INCLUSIVE AND EQUITABLE QUALITY
EDUCATION AND PROMOTE LIFELONG LEARNING
OPPORTUNITIES FOR ALL

SUSTAINABLE DEVELOPMENT GOALS
More at sustainabledevelopment.un.org/sdgsproposal

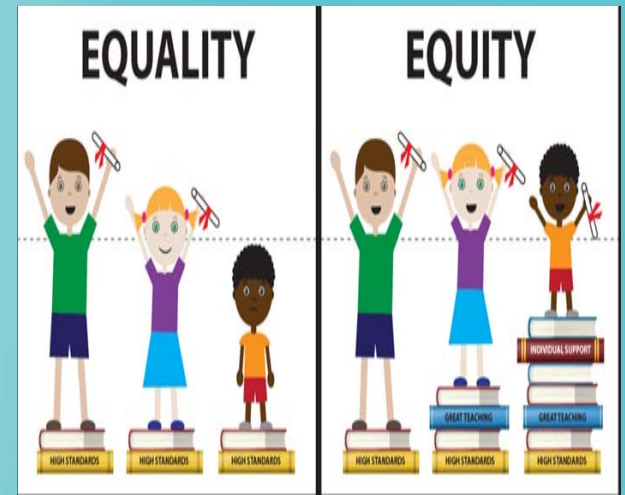
PREAMBLE OF CONSTITUTION.... WE..



GOAL 4.1



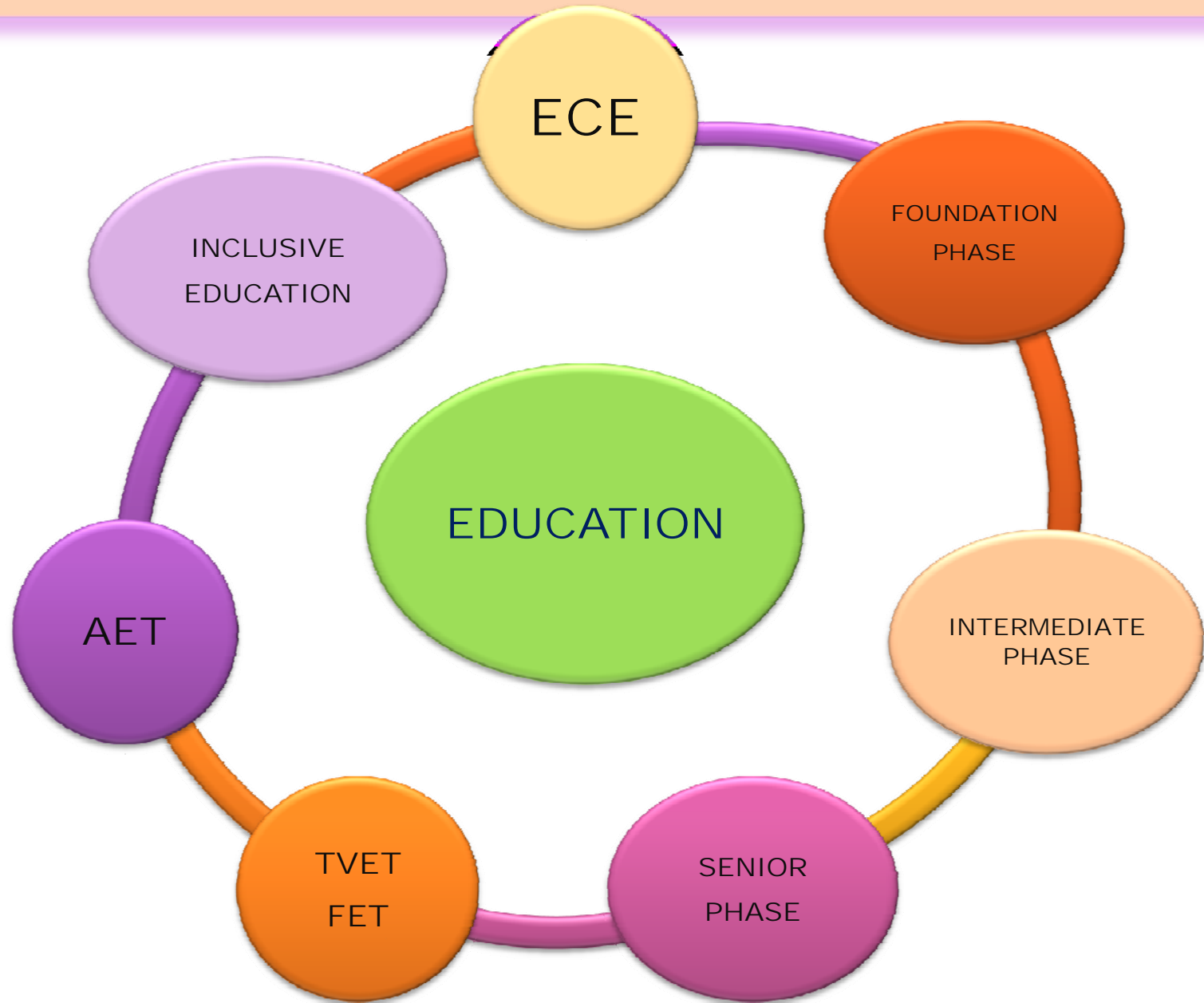
Ensure that ALL girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes



WHO ARE WE

- ❖ ELECTED LEADERS - TRUST
- ❖ EDUCATION DESK A SUB COMMITTEE OF THE NEC
- ❖ DUTIES WILL BE DETERMINED BY THE NEC (INPUTS/RESEARCH
- ❖ IN THIS PROVINCE THE REPORT TO THE NEC WILL OUTLINE THE EDUCATION CHALLENGES IN THE PROVINCE
- ❖ KEY DESITIONS COME VIA YOUR PROVINCIAL STRUCTURES TO THE NEC

WHERE DO WE OPERATE



THE FUTURE OF EDUCATION

Why should
care?



KNOWLEDGE PRODUCTION

- ❖ NEW WORKFORCE
- ❖ OCCUPATIONS THAT DOES NOT EXIST
- ❖ SELF EMPLOYMENT
- ❖ LEARNING IS WHAT MOST ADULTS WILL DO FOR A LIVING
- ❖ WE MUST NOT UNDERESTIMATE THE CHANGE IN NEXT 2 YEARS

PORTFOLIOS : SUBSTRUCTURE OF NEC

NATIONAL: NEDCOM

NINE (9)

PROVINCES



PROVINCE

PEDCOM

X REGIONAL CONVENORS



REGIONAL CONVENORS

BRANCHES

SITE EDUCATION/GENDER



SITES/ BRANCHES

- **SITES** : EDUCATION/GENDER CONVENOR
- FIRST LINE OF DEFENSE
- POLICY IMPLIMENTATION
- POLICY IMPLICATION
- KNOW THE RESOLUTIONS/MANDATES/COLLECTIVE AGREEMENTS/
- CHALLENGES: RESIGNATIONS/ DISCUSSIONS ON THE PLEDGE AND VISION OF THE ORGANISATION
- WHO ARE THE STAKEHOLDERS..SGB...NGO`S...FBO`S
- **BRANCHES**: COLLATION OF DEBATES/INFORM REGIONS/

POTHOLES IN EDUCATION



DIFFERENT VEHICLES SAME DESTINATION

THE POLITICS OF DISTRACTION

PRIVATIZATION

- PRIVATE/CURRO SCHOOLS/PEARSON/PAYMENT FOR EDUCATION

COMMERCIALIZATION

- HIGH STAKE TESTING/SYSTEMIC
- ANXIETY OF LEARNERS

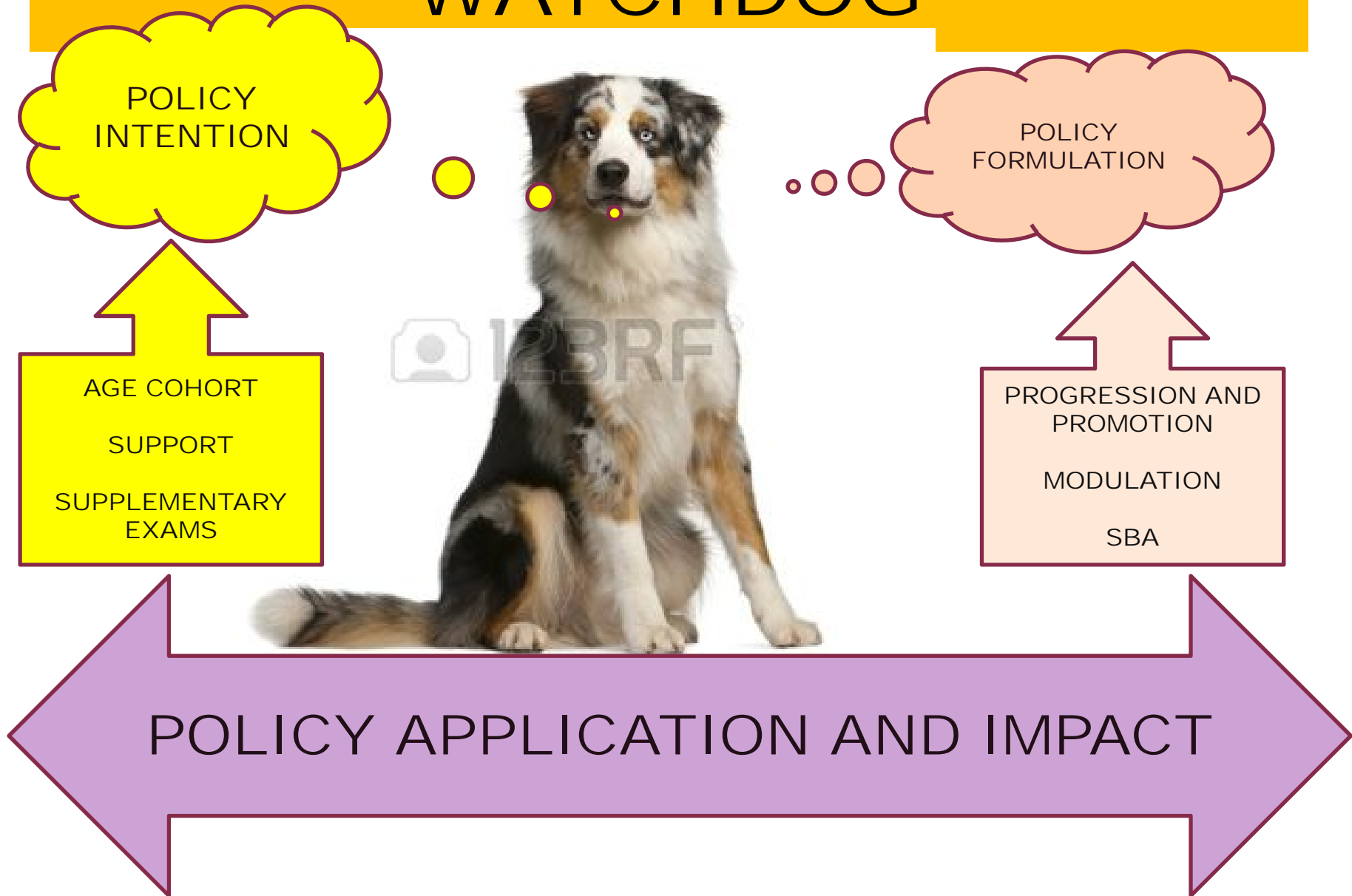
MARKETIZATION

- MARKET DETERMINE DISCOURSE/TEACHERS NOT TRUSTED/LABELLING/STIGMATIZATION/PROBABILITY/ SCREENING/

COULD POSSIBLY BE THE LARGEST AND MOST AMBITIOUS PRIVATISATION ATTEMPT IN AFRICA'S RECENT HISTORY

- Liberian education Minister George Werner announced that the entire pre-primary and primary education system would be outsourced to Bridge International Academies to manage.
- The deal will see the government of Liberia direct public funding for education to support services subcontracted to the private, for-profit, US-based company

GOVERNANCE AND POLICY WATCHDOG



EDUCATIONAL CHALLENGES

PO

- PROGRESSION AND PROMOTION / CEM
- PROGRESSED LEARNERS IMPACT ON LEARNERS
- /PARENTS/REPEATERS/WHO ARE THEY/ PRIVATE CANDIDATES
- MATRIC ANNOUNCEMENTS/ COMPETITIONS IN PROVINCES

LI

- CURRICULUM CHANGES, CONTEXT
- POLICY ANNOUNCEMENT IN THE MEDIA/ NO CONSULTATIONS/

CY

- DISCIPLINE/VIOLENCE
- CLASS SIZES
- ANA BUT EVIDENCE THAT WE HAVE(IQMS/WSE/WSP/NEEDU/

TREND OF THOUGHT THAT FAVOURS EQUALITY FOR ALL

THE POLITICS OF DISTRACTION

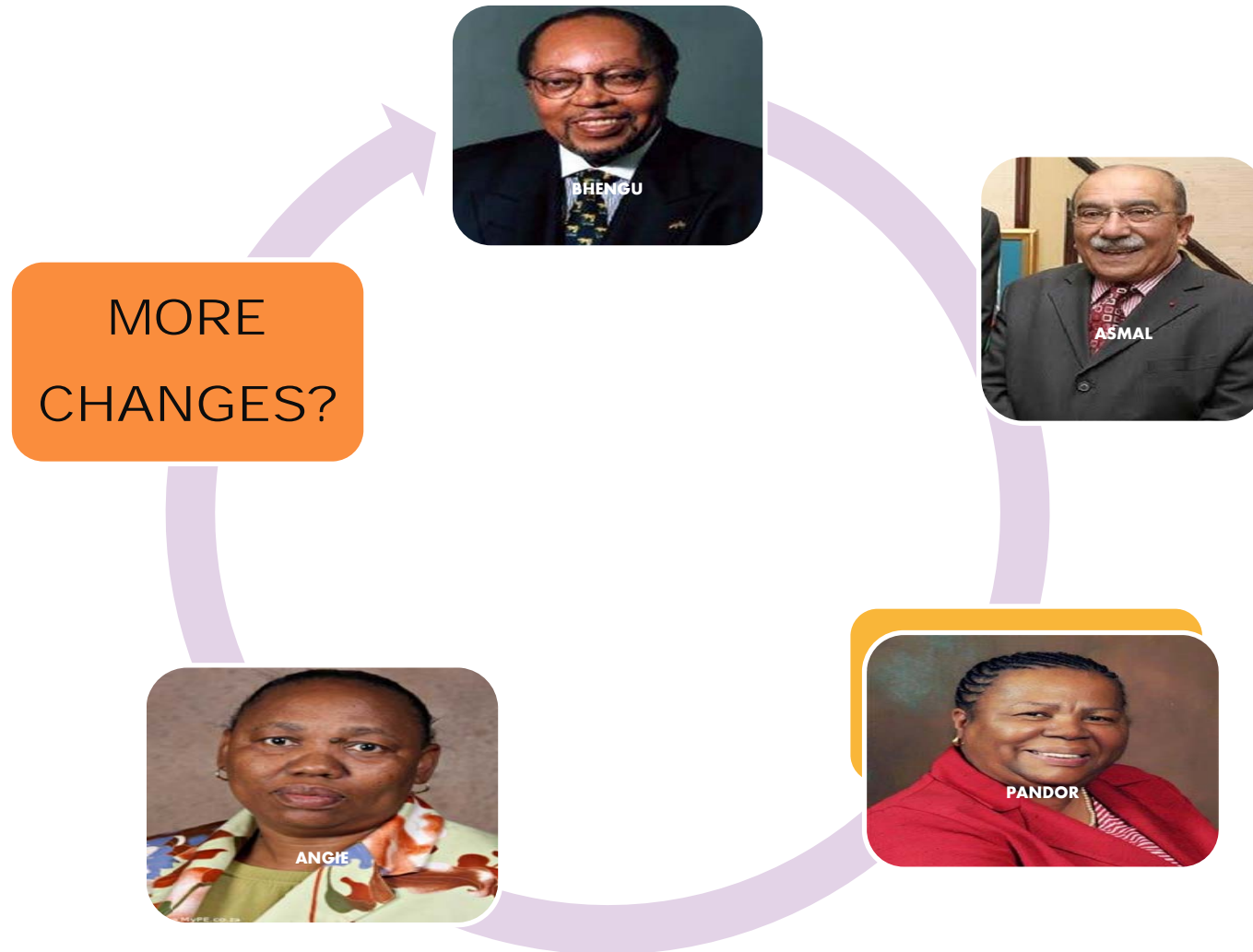
- **COMMON EXAMS NOT POLICY**
- **ANA PREPARATIONS / REVIEW**
- **INDEPENDANT EXAM BOARD**
- **SHREDDING OF THE CHILD OF THE POOR**
- **NO ACCOUNT OF THEM**
- **SBA, MOVING OF MARKS/IMPLICATIONS
ON ADVISORS/MANAGERS/DISTRICT**

It doesn't matter how many resources you have.



If you don't know how to use them,
it will never be enough.

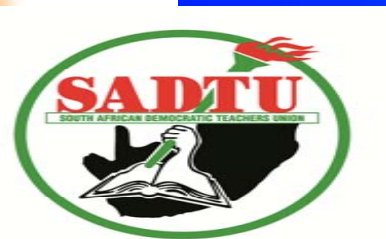
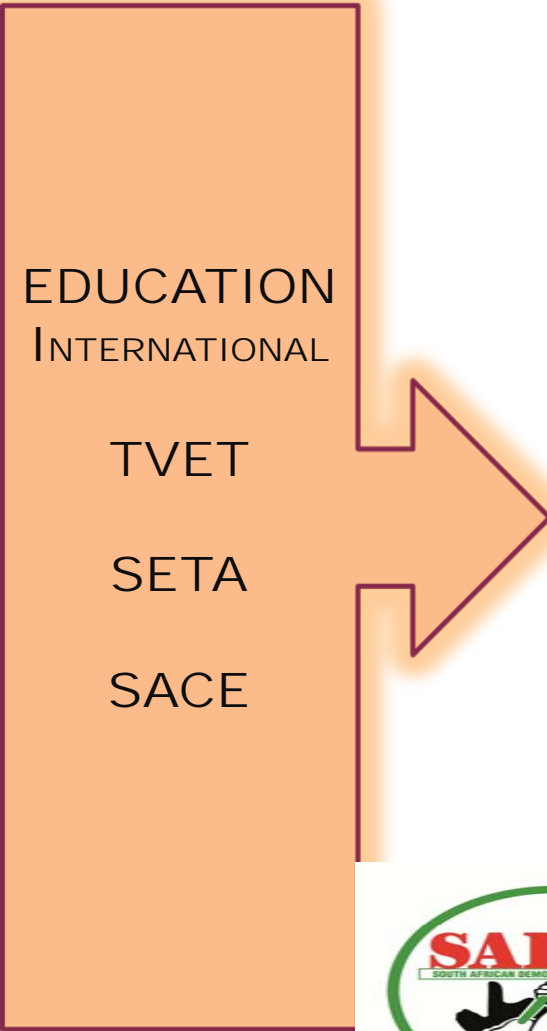
CURRICULUM CHANGES



WRITES/RESEARCHERS/ACADEMICS /EXPERTS FROM SA CLASSROOMS



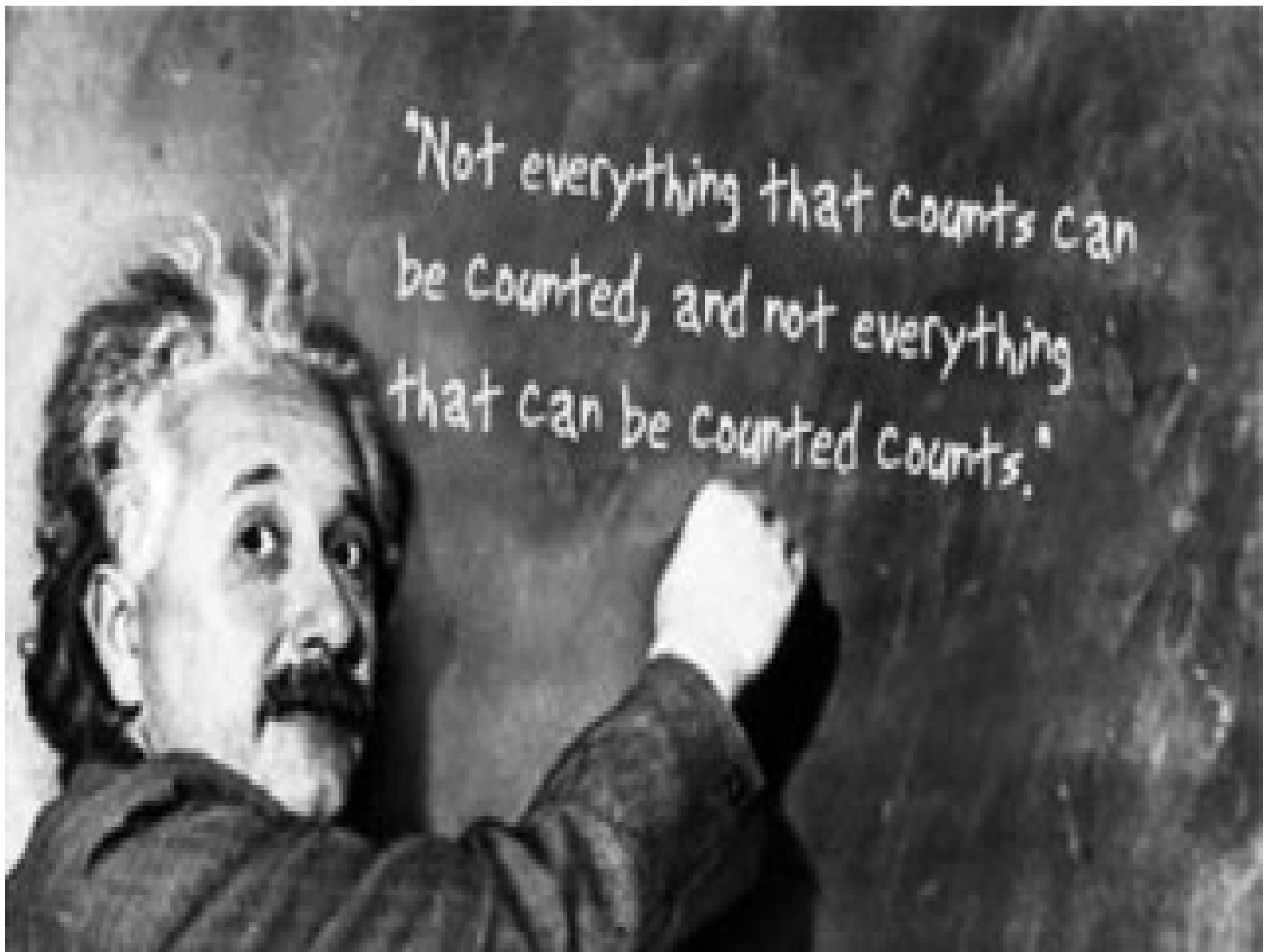
WHE ARE ALL OVER



RESTORE THE CHARACTER

- ❖ QUALITY CANNOT BE IMPROVE BY TESTING
- ❖ STUDENTS OPPORTUNITY CANNOT BE SOLD NOR AUCTIONED
- ❖ PARAMETERS OF EDUCATION CANNOT BE DONE FROM OUTSIDE
- ❖ OCCUPY STRUCTURES AND ENSURE THAT NATIONAL STRUCTURES ARE REPLICATED IN PROVINCE
- ❖ PRIVATE INSTITUTIONS AND ACCREDITATION

"Not everything that counts can
be counted, and not everything
that can be counted counts."



THE FACT REMAINS



laughingcolours.com

The **Architect** Made
Houses.

The **Writer** Made
Poetry.

The **Scientist** Made
Discoveries.

The Teacher Made Them All.

**THANK YOU ... SYABONGA...ENKOSI...
DANKIE...KE YA LEBOGA.....RI A
LIVHUWA...HI KHENSILE**

